



Date: Tuesday, May 3, 2022 9:00 am – 10:30 am (ish)

Meeting Minutes

1. Welcome and introductions

- Denise D, Denise P, Amanda, Barb, Raelee, Bernie, Tracey, Lisa, Sherry, Carol, Tsion, Nola, Brittany, Sadie, Carleigh, Mercy, Miranda, Lynne, Diane

2. Reporting

- We have begun our year end reporting (April 1, 2021 – March 31, 2022).
- Currently working on getting all the financial document together for the Network audit and financial statement.
- Reminder, unaudited schedule Bs were due last Friday, please get them in asap.
- Requesting Bergeron and Co. have the audit completed no later than June 15, 2022.
- Quarter 1 (April 1 – June 30) ORS is due Friday, July 1, 2022 (or shortly thereafter).
- Narrative reports are due Friday, July 8, 2022.
- EFAN report for the GoA is due no later than June 30, 2022.

3. Finances

- Expenses include \$500 honorarium for CanFASD presentation at the Frontline meeting.
- Upcoming expenses include approximately \$2100 for board/liability insurance and \$210 Zoom account.
- Bissell banker working on creating two EFAN accounts (one for operational funding and the other for WRaP 2.0 grant).

4. Program presentation – Winder Inclusive Community Services

5. EFAN AGM

- AGM will be held in-person, Friday September 9, 2022 from 9:00 am – 11:00 am.
- Location to be determined.
- Society business for ½ hour then a cultural awareness training by MNA.
- The FASD Métis Cultural Awareness Training is an experiential and interactive Métis cultural training that includes the history of Métis peoples, learn about Metis culture, upbringing & values, and Métis experiences with colonization, trauma, etc.
- *This cultural training includes 2 components within it. The first part is an online, interactive course that is a prerequisite to the second component, which is a facilitated session. Our plan for the online course is to allow participants to individually complete it at their own pace. For example, we will open the course to participants a week before the planned facilitated session. This would allow participants 1 week to complete the online course as a prerequisite to the facilitated portion. The online course should take approximately 3.5 hours or half a day to complete.*
- *The facilitated session will also be about 1.5 hrs, facilitated by our Provincial Supports Coordinator, Tracey Verbonac. These sessions will bring all the participants together in a cohort style either over Zoom (pandemic) or in person (if we can safely do that one day). The facilitated sessions include*



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some hands-on activities and discussions that bring together the learnings from the online course and provides an opportunity for participants to bring questions or comments from the self-paced online course.

- The AGM will only be open for EFAN members so that we can keep the numbers lower for our in-person gathering.
- Event poster with details will be created, online RSVP will be required by August 26, 2021.
- If you have not completed the EFAN membership form and confidentiality certification please do so asap as this is to whom the AGM invites will be emailed to.

6. Meeting location (virtual/in-person)

- Lisa will look for an in-person meeting location for August, September, October and November.
- Will meet virtually for the winter months, December, January, February and March.
- Please email Lisa any meeting room suggestions.

7. Prevention Conversation Project - Brittany

8. WRaP 2.0 FASD Coaching Partnership Project

- Steering committee was held April 20.
- Tsion and Brenda with the Lakeland Centre presented to the committee on their work, highlighting successes and challenges.
- At our May community of practice we will be discussing activities for the summer and prioritizing project aspects that need to be updated (playbook, PowerPoints...).
- Networks can spend up to \$2,000 on printing the project tip sheets and/or Network specific brochures.
- Receipts are to be provided for reimbursement no later than July 31, 2022.
- Currently planning a two-day virtual training with the Prevention Conversation Project and CanFASD, for facilitators and coaches.
- Looking at having CanFASD organize this and the researchers who will be presented.
- Goal is to provide both projects the most up-to-date research findings available.

9. New research and resources

<https://edmontonfetalalcoholnetwork.org/2022/04/11/aggressive-behaviour-and-violence-in-children-and-adolescents-with-fasd-a-synthesizing-review/>

- *Jessica J. Joseph, Mansfield Mela, Jacqueline Pei, Aggressive behaviour and violence in children and adolescents with FASD: A synthesizing review, Clinical Psychology Review, 2022,102155, ISSN 0272-7358, <https://doi.org/10.1016/j.cpr.2022.102155>. (<https://www.sciencedirect.com/science/article/pii/S027273582200040X>)*
- Interpretation and response to behaviour is predicated on understanding. However, our present understanding of aggressive behaviour, especially for complex and vulnerable populations is limited. The purpose of this review is to enhance our understanding of aggressive behaviour by providing a comprehensive outline of the conditions and underlying mechanisms that drive aggressive behaviour for children and adolescents with neurodevelopmental disorders (NDDs), focusing on Fetal Alcohol Spectrum Disorder (FASD).



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- This review will: (1) Synthesize the present literature regarding aggressive behaviour, via the cognitive, environmental, and emotional factors that drive it, for children and adolescents with NDDs; (2) Identify and integrate information specific to the elevated vulnerability for aggressive behaviour that FASD poses; and (3) Utilize the information derived from the review to propose frameworks, in the form of two corresponding models, for recognizing and responding to aggressive behaviour.
- The advantages of such neurodevelopmentally guided, comprehensive, and integrative framework are to clarify predisposing and perpetuating mechanisms, inform appropriate caregiver and caseworker support, and inform clinicians' preliminary intervention. These ultimately should improve the ability to respond and promote healthy outcomes for these vulnerable youngsters.

10. Next meeting date: Tuesday, June 7, 2022
